**OUR MISSION**

Brooke is a network of high-performing charter public schools in Boston. Our mission is to provide an academically rigorous public education that ensures students from Boston and Chelsea are prepared to succeed in college and beyond.

<table>
<thead>
<tr>
<th>BROOKE STUDENTS</th>
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<tbody>
<tr>
<td>1,970 K–12 students</td>
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<tr>
<td>94% of students identify as Black or Latinx</td>
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<tr>
<td>$38,000 average annual income of Brooke families</td>
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<tr>
<th>BROOKE TEACHERS</th>
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<tr>
<td>316 staff members</td>
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<tr>
<td>41% of staff identify as Black or Latinx</td>
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<tr>
<td>200 hours of professional development for teachers</td>
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<thead>
<tr>
<th>BROOKE GRADUATES</th>
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<tr>
<td>2020 first graduating class from Brooke High School</td>
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<tr>
<td>56 seniors in the Class of 2020</td>
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<tr>
<td>89% of 2020 seniors are going to college</td>
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<tr>
<th>BROOKE NETWORK OF CAMPUSES</th>
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<tr>
<td>Brooke East Boston K–7</td>
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<tr>
<td>Brooke Mattapan K–7</td>
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<tr>
<td>Brooke Roslindale K–7</td>
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<tr>
<td>Brooke High School and 8th Grade Academy</td>
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2020 Brought Our Community Together in New Ways

We started the 2019-2020 school year celebrating the milestone of having our first Brooke High School senior class and serving students in grades K-12 for the very first time. That celebration, and everything else at schools all over the country, was profoundly disrupted by the COVID-19 crisis the following spring.

This report seeks to share the stories of challenge and triumph that characterized a year unlike any other. We are proud of, moved by, and grateful for the ways our community came together to support students, families, and staff throughout the year.
What Great Teaching Means at Brooke

In the first half of the 2019-2020 school year, we focused on harnessing great teaching to engage students in rigorous academics.

At Brooke, great teaching means putting the thinking on students. Across grades and subjects, lessons begin with students tackling an unfamiliar and challenging problem. Students work together in a discussion-based format to apply their previous knowledge, debate the best way forward, and arrive at a solution. Teachers facilitate as much student engagement as possible.

Repeating this approach every day brings meaningful outcomes, as constant problem solving helps develop students’ identities as achievers who value:

- Critical thinking
- Growth mindset
- Resilience
- Teamwork

Little did we know the extent to which 2020 would call on our collective problem-solving skills.
A Challenging Shift to Remote Learning

In March, our schools abruptly transitioned to remote learning. As was the case for so many other schools, remote learning was totally new to Brooke. As we grappled with this new challenge, we discovered that central aspects already built into our culture set our support of students and families apart.

Brooke’s remote learning was different because it included:

- Strong Relationships
- Structured Learning
- Universal Technology Access

One-on-one support from their teachers is a key part of our students’ daily experiences at Brooke. Our teachers continued to build relationships and provide students with the individual support they needed in virtual conferences.
Our incredible operations teams ensured every one of our scholars had a computer and Internet connection to learn at home. They distributed 700 Chromebooks, 40+ iPads, and 20 Internet hotspots.

After experimenting with various ways to deliver remote instruction, we realized our scholars needed live teaching, with more structured schedules and supports. Teachers pivoted to conducting rigorous, whole-class lessons in the mornings and reserved the afternoons for conferences with individual students.

Structured Learning

Universal Technology Access

Our incredible operations teams ensured every one of our scholars had a computer and Internet connection to learn at home. They distributed 700 Chromebooks, 40+ iPads, and 20 Internet hotspots.
A Long-Awaited Milestone

2020 marked a long-awaited milestone for Brooke: our first graduation from Brooke High School. We were too proud of our students’ achievements to allow COVID-19 to prevent them from walking across the stage to collect their diplomas.

The Class of 2020 was part of many network milestones for Brooke:

- Many of these graduates have been with us since kindergarten at Brooke Roslindale, or were the first middle schoolers at our Mattapan and East Boston campuses.
- They were the founding class of 9th graders at Brooke High.
- They were the first graduating class from Brooke High School.
We are proud that 20 of our students chose to join UMass campuses, which have a strong record of supporting low-income and first-generation students to degree completion.

Others have begun at schools including:
- Colgate University
- Howard University
- Lehigh University
- Northeastern University
- Williams College
- Worcester Polytechnic Institute
- Denison University

Visit ebrooke.org/2020Acceptances to see a full list of school acceptances and college matriculations.

“...There were many firsts in our high school history. But the history-making does not stop here. In fact, this dawns a new chapter in your lives, and I encourage you all to make new firsts and new events in your own histories. Be the first in your family to graduate college. Land your first job. Do your first round of taxes on your own.... Chart new land, discover new places, and continue making history in your lives...”

—HECTOR, VALEDICTORIAN
$25K or More
Anonymous Donor (3)
Charles Hayden Foundation
Dell
Laurel and Ken Ferretti
One8 Foundation
Rapid7
Van Otterloo Family Foundation
Walton Family Foundation

Under $25K
Tanairi Acevedo*
Malaika Adams-Minor*
Kehinde Adedeji*
Angel Albelo and Miriam Beltran*
Richard Albert
Brett and Kate Alessi
Hilary and Brad Allinson
Amazon Smile
Anonymous Donor (2)
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Meghan Apfelbaum*
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Kyle Arkeilpane*
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Edward Brooke Jr.*
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Elinor Buck*
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Emily Burnor*
David and Colleen Burt
Bart Bussink and Ann Jenkins*
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Levin and Eleanor Campbell
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Susan Carroll
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Anly Gautreaux Cedeno*
Tara Chalifour*
Marsha Charlton*
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Jesse Clark*
Dr. Joel P. Clark*
Jon Clark and Kimberly Steadman*
Christopher William and Mary Cole*
Collaborative Parent Leadership Action Network (CPLAN)
Judith and Steven Molinsky
Steve Conine*
Nancy and Lawrence Coolidge*
Joanne Cooper*
Rebecca Corso*
Amber Cossette*
Carolyn Courtney
William and Judith Cowin
David Cullen Sr.
Barb and Dekkers Davidson*
Andrea Davis
Arielis De La Rosa*
Doreen Deicke*
Sophie Dennis*
Shantille Deriger*
Carla DeSantis*
Abiola Doherty*
Mairead and Bob Doherty*
LaWanda Donald*
Thomas and Ellen Draper
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Emily and Evan Dvorin
Imran Eba*
ECMC Foundation
Phaedra Edwards*
Nneka Edwards-Burgess*
Lisa Ehrlich*
Catherine Ehrlich*
Kaitlyn Ellis*
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Keenan Flowers*
Bintou Fofana*
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Glenis and Oswald Frederick
Elizabeth Freedman*
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Gaburo Donor Advised Fund
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LaShauda Gayden*
Leo Gayne*
Richard Gilbody*
Chanteau Gilmore*
Dan and Laura Ginsburg
Josh Goldstein*
Gary Gottlieb*
Mariolette Gourgue*
Jennifer Grandinetti*
Nicole Grandinetti and Joshua Bolduc*
Falon Gray
Cherie Greene*
Jacob and Liz Grossman*
Lauren Haist*
Barbara Hale*
Meredith Hamblin*
Todd and Liz Hammer
Barbara Hammond*
Sarah Hammond*
Dionne Harden
Dan Harris*
Rosamond Hayden*
Carter Hempleman*
Anthony Hill
Matthew and Gail Hoffman*
Sarah Holden*
Jen Holleran*

FINANCIALS

GENERAL FINANCIALS
Commonwealth per Pupil Tuition $34,460,212
Released Private Grants and Donations: School Program $855,485
Federal and State Funding $2,357,697
In-Kind Transportation & Pension $8,882,240
Program Fees & Other Income $1,262,998
TOTAL $47,618,632

OPERATING EXPENSES
Personnel—Salaries & Benefits $30,718,322
Direct Student Costs $5,895,936
Facility Expenses $7,021,934
Other Operating Costs $905,020
Depreciation $1,892,498
TOTAL $46,533,710

GENERAL REVENUES (EXPENSES)
Interest Income $555,321
Other Income $63,152
Released Private Grants and Donations: Capital Support $1,256,296
TOTAL $1,874,769

Change in Unrestricted Net Position $2,959,691
This spring, as the COVID-19 crisis shut down our schools and the economy, we were determined to provide direct aid to our scholars’ families experiencing employment instability.

ebrooke.org/donate

Brooke COMMUNITY RELIEF FUND

This spring, as the COVID-19 crisis shut down our schools and the economy, we were determined to provide direct aid to our scholars’ families experiencing employment instability.

ebrooke.org/donate

250 donors
$150,000 raised
295 recipient families
$500 grants per family
“This one moment of rain isn’t the entire moment of your life. You have shown so much perseverance and resiliency throughout this year, it only prepared you for so much more success in the future.”  
—DR. RUFUS FAULK, DIRECTOR IN THE BOSTON CITY OFFICE OF PUBLIC SAFETY

“Never forget that you have the power to achieve whatever is in your heart, and education is your passport to the future. Stand in that power today and always.”  
—COREY YARBRough, BROOKE HIGH SCHOOL FOUNDING DIRECTOR OF OPERATIONS

“Your stories matter, your voice matters, your joy matters, your Black lives matter. And don’t let anyone tell you otherwise.”  
—VICMARYS (VICKY) BRITO, BROOKE HIGH SCHOOL ASSISTANT PRINCIPAL